COMPASSION ALWAYS

# TEACHING YOUR DOG TO "SIT" 

## Definition:

"Sit where you are."
Practical uses:
Have your dog sit before you set down his food dish, put on his lea sh, let him out the door, pet him, etc. Thisconcept iscalled "say please" and can help to prevent many common problems such as door-darting, jumping up on people, and pestering for attention. It also helps him leam that doing what you ask is alwa ys the best choice and the fastest way of getting what he wants. When in doubt, SIT! This stops wha tever ina ppropriate behavior he may be enga ged in.

## How to teach:

Start in a low-distraction a rea that isfamiliar to your dog, a nd have your dog on leash. You can stand on the end of your leash or tether him to something heavy if you wa nt to have your ha nds free. Wa it for the dog to sit, and when he does, click a nd treat (C/T). In this case, it is best to throw the treat on the floor so that the dog has to stand up to get the treat (make sure he seesit). Wait a gain for the dog to sit, and C/Twhen he does.

## Adding the cue:

When the dog is offering the behavior (sitting and looking to you in antic ipation of the C/T), begin saying the cue word "sit" asshe sits, so the dog associates the behavior with the word. Do this about 20 times over two different training sessions.

In your next tra ining session, sta it by saying the cue word as the dog sits. After a few repetitions, say the cue word before she sits. Now you have a cue!

## Moving On:

- Gradually increase the length of time yourdog sits before you click. Work up to about one minute of sitting. Inc rease the time gradually, just a couple seconds at a time, over multiple sessions. If the dog gets up before you C/T, a sk for the "sit" a gain, but make it shorter so the dog succeeds. Make sure the dog has at least five successes before you try a longer duration again. This is the beginning of the "stay."
- Variable Schedule of Reinforcement - you have been using a "continuous schedule of reinforcement" which means the dog gets a treat every time he performs the beha vior. Now you're ready to move to a variable schedule of reinforcement, meaning he only gets a treat sometimes. Only C/Tevery third, sixth, sec ond, fourth, or tenth time he performs the behavior.
- Once your dog is performing the behavior reliably on cue (i.e., he will do the behaviorat least $90 \%$ of the time when you give the verbal cue) on a variable schedule of reinforcement, you don't really need the clicker any more for this behavior. You should still reward your dog often and variably with praise and food treats, but you don't need the clicker any more -- until you're ready to teach a new behavior!

Tips:

- If he sits only part way down the first time, you may "shape" his beha vior by rewarding him for a partial sit the first few times, then not rewa rding him until he moves successively closer to a full sit.
- Some breeds, such as greyhounds, don't sit readily. If your dog doesn't like the sit position, you may want to substitute a nother sta tionary position, such as down.

